

**This week – English**

Challenge 1 – Please practice writing the long date and using a ruler to create an underline on the back of this sheet.

**Last week – English**

Challenge 1 – Write three simple sentences about this picture.

Who?

What doing?

What?

eg. The man is lighting a fire.

**Weekly Reading**

Please read with your child at least 3 x per week, and write a comment in their reading record. The children may choose to read their school reading book or one that they have at home.

Touch-type

If time, you could practise touch-type using:

- Purple Mash using 2Type
- Or [Computing KS2 - Dance Mat Typing - BBC Bitesize](#)

Common Exception Words: do, he, ask, to, me, friend

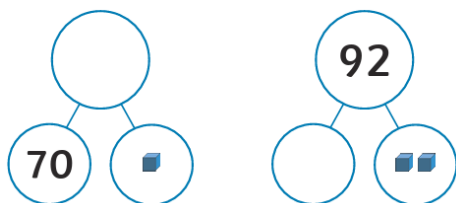
**Last week – Maths**

Challenge 1 – Partition these numbers into tens and ones.

eg. 16 is 1 ten and 6 ones. $16 = 10 + 6$

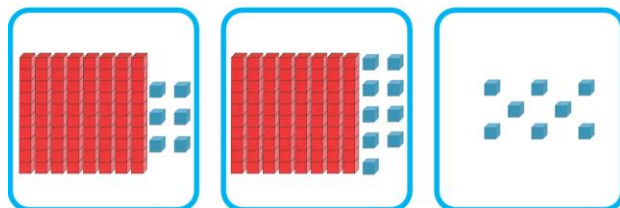
1. 56 is __ tens and __ ones. $56 = \quad + \quad$
2. 47 is __ tens and __ ones. $47 = \quad + \quad$
3. 39 is __ tens and __ ones. $39 = \quad + \quad$
4. 60 is __ tens and __ ones. $60 = \quad + \quad$

Challenge 2 – Complete these part whole diagrams.

**This week – Maths**

Challenge 1 – What numbers do these diagrams represent? Write them in words and numerals.

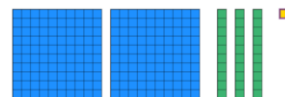
eg. Words: Fifty-six. Numerals: 56.



Challenge 2 – Draw these numbers in dienes.

eg. 231

1. 382
2. 981
3. 304
4. 672

**Weekly Times Tables**

Please work with your child on recalling their times tables. You can do this using Times Table Rockstars, the login is in your reading record.