

Last week – English Adverbs of manner

Challenge 1

Underline the adverbs of manner in the sentences:

1. Tranio and Livia ran quickly to the harbour.
2. Suddenly, the volcano erupted.
Sadly, the children watched as their beloved city was destroyed in front of their eyes.

Challenge 2

Circle the adverbs of manner:

Extremely / in the distance / while / softly / unbelievably / yesterday / carefully / gently / because / eagerly / after that / quietly

Challenge 3

Your turn! Choose an adverb of manner and write your own sentences.

This week – English Tenses

Challenge 1

Circle of the verbs in the past tense:

I laughed / I ran / I look / we see / she speaks / I drove / I flew / they fly / I wear / they brought / you bring

Challenge 2

Change the sentences from the past tense to the present tense:

1. Roman soldiers trained every day.

2. The Romans brought their gods and goddesses to Britain

3. Pompeii was a bustling, vibrant city.

Challenge 3

Your turn! Write your own sentence in the present day to describe Pompeii.

Weekly Reading

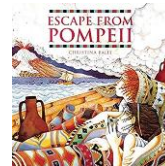
Please read with your child at least 3 x per week, and write a comment in their reading record.
The children may choose to read their school reading book or one that they have at home.

Key spelling words this week: cry – cries – cried – reply – replies – replied – hurry – hurries – hurried





Year 4
Homework
Date Due: Tuesday 15th October



Last week – Maths

Challenge 1	Challenge 2	Challenge 3
Compare the following numbers. Which is greater? Prove your answer pictorially by building or drawing the numbers. 1. 20 ____ 40 2. 16 ____ 13	Order the following numbers in ascending order. Show your working out: 6723, 4832, 7623, 8432.	Order the following numbers in descending order: 6784, 6874, 7864, 8764, 8746, 7846

Challenge



Draw an arrow to and label 50, 10, and 90.
The draw an arrow to and label 25, 75, 95 and 45.

Weekly Times Tables

Please work with your child on recalling their times tables. You can use Times Table Rockstar to support with this. Once children are confident with their times tables you can move on to the corresponding division facts e.g. $7 \times 8 = 56$ $56 \div 8 =$

Touch-type

If time, you could practise touch-type using:

- Purple Mash using 2Type
- Or [Computing KS2 - Dance Mat Typing - BBC Bitesize](#)

