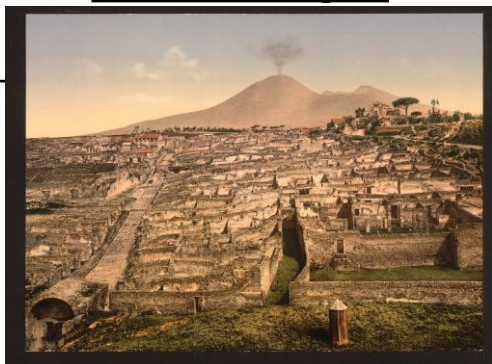


Last week – English



Make a list of adjectives to describe the picture of Pompeii above.

Write a simple sentence to describe the picture using the adjectives above:

Write two compound sentences to describe the picture.

Please read with your child at least 3 x per week, and write a comment in their reading record.

The children may choose to read their school reading book or one that they have at home.

This week – English

Editing: add the correct punctuation

Challenge 1

- a) pompeii is a beautiful city
- b) you can visit the coliseum in rome
- c) what are you waiting for

Challenge 2

- a) pompeii is located on the bay of naples and it is also close to rome
- a) mount vesuvius erupted suddenly and the people of pompeii did not expect it

Challenge 3

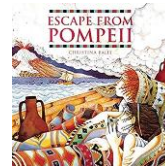
- a) located at the foot of the magnificent mount vesuvius pompeii is an incredible city its bustling forum is an exciting place to visit and its public baths are clean fresh and relaxing so what are you waiting for come and visit Pompeii

Key spelling words this week: words ending in –y – any, many, family





Year 4
Homework
Date Due: Tuesday 6th October



Last week – Maths

Challenge 1	Challenge 2	Challenge 3
What is the missing number? $300 + 200 + 7 = ?$	Use the digit cards to make an even number between 7,000 and 8,000: 1 4 5 7	What is 45 rounded to the nearest 10? What is 6750 rounded to the nearest 1000? What is 982 rounded to the nearest 100?

This week – Maths

Challenge 1	Challenge 2	Challenge 3
$15 + 10 =$ _____ $47 + 1 =$ _____ $56 - 1 =$ _____ $35 - 10 =$ _____ $234 - 100 =$ _____ $432 + 100 =$ _____	Show your working out: a) $2242 + 415 =$ _____ b) $6273 + 1426 =$ _____ c) $2673 + 3315 =$ _____	Show your working out: a) $3672 + 2243 =$ _____ b) $2783 + 1782 =$ _____ c) $6120 + 2898 =$ _____

Weekly Times Tables

Please work with your child on recalling their times tables. You can use Times Table Rockstar to support with this. Once children are confident with their times tables you can move on to the corresponding division facts e.g. $7 \times 8 = 56$ $56 \div 8 =$

Touch-type

If time, you could practise touch-type using:

- Purple Mash using 2Type
- Or [Computing KS2 - Dance Mat Typing - BBC Bitesize](#)

