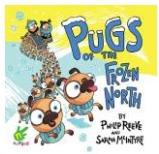
Year 4
Homework
Date Due: Tuesday 10th November



This week – English

In each sentence, underline the subject in red, the verb in green and the object in blue.

Challenge 1	Challenge 2	Challenge 3
The cat ate the biscuits. The children sang a song.	The gentle pug licked Shen. The absurd captain left Shen and the pugs behind.	Many of the cold pugs hid under the pile of jumpers. The confused boy gave biscuits to the terrified and hungry canines.

Challenge:
Write your own sentence using the format S V O.

_____

_____

information

vibration

decoration

donation

population

coronation

detonation

location

generation

illustration



Round like a c, up, down and flick



Round like a c



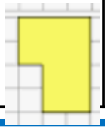
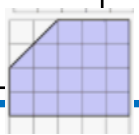
Round like a c, all the way up and down and flick



Round like a c, up, all the way down and round

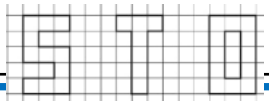
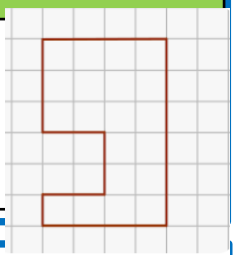
Year 4
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Last week – Maths

Challenge 1	Challenge 2	Challenge 3
In squares, what is the area of this shape? 	In squares, what is the area of this shape? 	In squares, what is the area of this shape? 

This week – Maths

Area questions:

Challenge 1	Challenge 2	Challenge 3
Which shape has the bigger area? How do you know? 	Put these letters in order from smallest area to largest. 	Add more squares to make the area >22 squares. 

Weekly Times Tables

In red, colour in all the numbers in the 3 times tables.

What patterns do you notice?

I notice that _____

_____

In blue, colour in all the numbers in the 6 times tables.

What patterns do you notice?

I notice that _____

_____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Touch-type

If time, you could practise touch-type using:

- Purple Mash using 2Type
- Or Computing KS2 - Dance Mat Typing - BBC Bitesize

Weekly Reading

Please read with your child at least 3 x per week, and write a comment in their reading record. The children may choose to read their school reading book or one that they have at home.