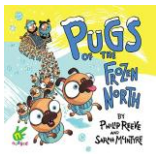
Year 4
Homework
Date Due: Tuesday 17th November



Last week – English

Subordinate clauses

Must: circle the subordinating conjunctions in the sentences below.
Should: underline the subordinate clauses.
Could: write your own complex sentences using subordinating conjunctions.

1) I strongly believe that the Yeti Noodle Bar should be shut down because it is a danger to the racers.
2) Even though the Yeti Noodle Bar offers delicious food, they are a lure to trap helpless travellers.
3) While the noodles are delicious, you have to pay for your meal by doing the dishes.

This week – English

Rewrite the sentences with commas in the correct place.:

Challenge 1	Challenge 2
1) First I believe the Yeti Noodle Bar should not stay open. 2) Finally eating snow noodles will turn you into a yeti.	In my opinion even though the food is delicious it is not acceptable that the Yetis do not take major credit cards. Nowadays most people do not carry cash so it would be a problem for many.

Weekly Reading

Please read with your child at least 3 x per week, and write a comment in their reading record.
The children may choose to read their school reading book or one that they have at home.

Retrieval questions	Inference questions
Can you find the word that means the same as …? Who was *(hiding / playing / shouting)* in the story? What was X doing when Y was …?	How do you think the character was feeling? How do you know? What does the word … suggest? Why was the character…? Explain your reasoning.

adoration

admiration

observation

exploration

combination

preparation

determination

sensation

duration

registration

Touch-type

If time, you could practise touch-type using:

- Purple Mash using 2Type
- Or Computing KS2 - Dance Mat Typing - BBC Bitesize

Common Exception Words

Practise the following CEW using the pyramid strategy:

experiment separate perhaps

Year 4
Homework
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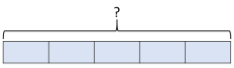
Last week – Maths

Challenge 1

Tommy is given £3 pocket money each week.

How much pocket money will he receive in 5 weeks?

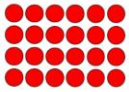




Show your workings.

Challenge 2

Complete the fact family to match the array.



□ × □ = □

□ × □ = □

□ ÷ □ = □

□ ÷ □ = □

This week – Maths

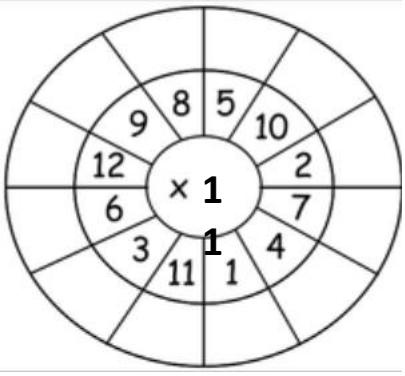
Challenge 1

Leo creates a number pattern using three rules:
Every number is a multiple of 3.
Every fifth number is a multiple of 9.
His sequence begins like this:
3, 6, 9, 12, 15, ___, 21, ___, 27, 30, ___, 36
Fill in the missing numbers and explain how you know each number fits all the rules.

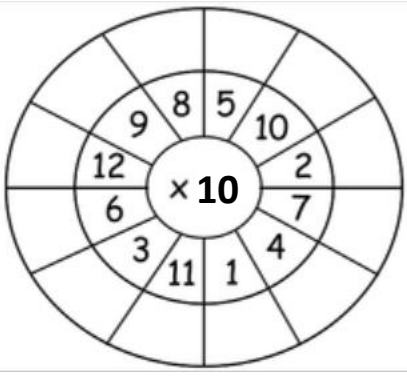
Challenge 2

Three cards each show a number:
Card A: a multiple of 3
Card B: a multiple of 6
Card C: a multiple of 9
Someone mixed up the cards so the labels might be wrong.
You see the numbers:
18, 12 and 15
Which number should go on each card? Explain how you know.

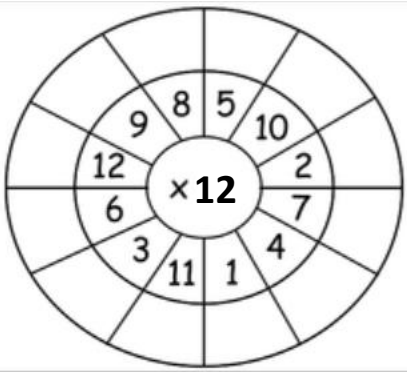
Weekly Times Tables



Time: _____

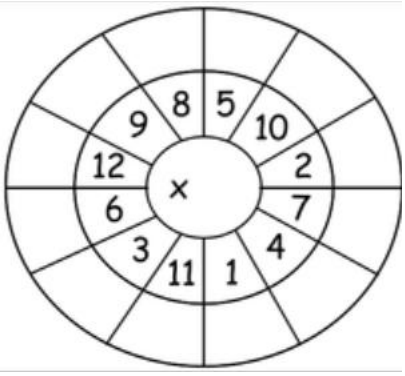


Time: _____

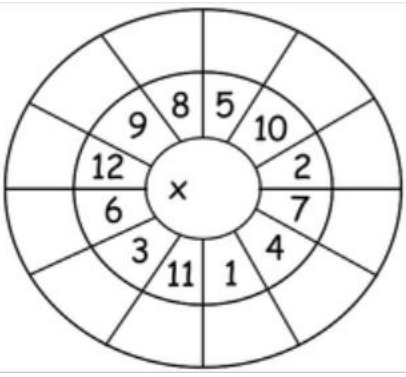


Time: _____

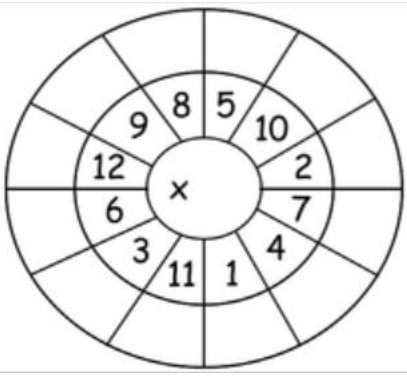
Weekly Times Tables
Choose your own:



Time: _____



Time: _____



Time: _____

Weekly Times Tables

Please work with your child on recalling their times tables. You can practise the format of the multiplication check using this free website: Multiplication Tables Check - 2023 - Timestables.co.uk.