Year 5 Homework
Date Due: Tuesday 10th November

English revisit

Challenge 1 - Find the subject, the verb and the object in each sentence.

Paris gave the apple to Aphrodite.

The Greeks destroyed the city of Troy.

Challenge 2 – Underline the expanded noun-phrases.

Red-haired Menelaus was furious. He gathered the strongest, fiercest Greek army, and they set sail for the magnificent city on the shores of Troy.

This week – English

Challenge 1 – Circle the modal verbs in the sentences below. Underline the causal conjunctions and adverbs (because, therefore, etc…)

Paris might have started the war because he took Helen away from her husband, King Menelaus.
The people of Troy could have stayed safe if they hadn't trusted the wooden horse.
The Trojans should have been more careful; as a result, they brought the wooden horse inside their city.

Challenge 2 – Write 2 sentences that include a causal conjunction or adverbs and a modal verb.

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Modal verbs	**Causal conjunctions**	**Causal adverbs**
Can, could, might, may, should, would, must	because, for, so, if	therefore, consequently, as a result,

Touch-type

If time, you could practise touch-type using
Computing KS2 - Dance Mat Typing - BBC Bitesize

Weekly Reading

Please read with your child at least 3 x per week, and write a comment in their reading record.
The children may choose to read their school reading book or one that they have at home.

Retrieval questions	Inference questions
Can you find the word that means the same as …? Who was *(hiding / playing / shouting)* in the story? What was X doing when Y was …?	How do you think the character was feeling? How do you know? What does the word … suggest? Why was the character…? Explain your reasoning.

If your child is signed up to Literacy Gold, they can log in to this and practise their given spellings on there or EdShed instead of the next task.

Spelling - -cial, write each word three times using Look, Cover, Write, Check

artificial_____

beneficial_____

crucial_____

especially_____

facial_____

glacial_____

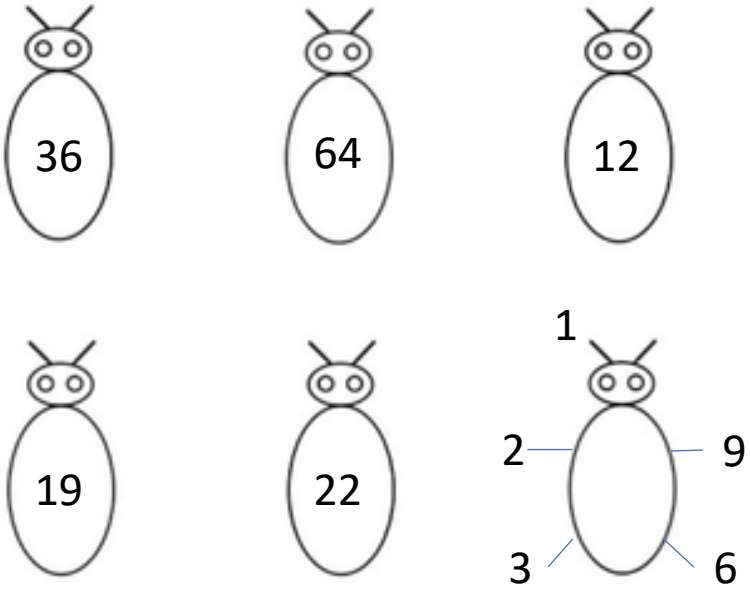
multiracial_____

official_____

special_____

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Revisit-complete the factor bugs



Extension

Show your working out

Maya has 24 red beads and 36 blue beads. She wants to make identical craft kits using all the beads, with no beads left over. What is the **greatest number of identical kits** she can make, and how many of each colour bead will be in each kit?

Mr. Davis has 18 boys and 27 girls in his PE class. He wants to divide the students into equal teams so that every team has the **same number of boys** and the **same number of girls**, with no students left out.
List all the possible team sizes (common factors) he can choose from.
What is the **largest number of teams** he can create?

Times Tables

X	3	4	5	6	9
2					
5					
7					
12					

Weekly Times Tables

Please work with your child on recalling their times tables. You can practise the format of the multiplication check using this free website: Multiplication Tables Check - 2023 - Timestables.co.uk.